



# Edgecombe Early College High School

2009 West Wilson Street  
Tarboro, NC 27886

**Matthew Bristow-Smith, Principal**

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December 5, 2017

Dear Early College Parents:

Every North Carolina public school receives annual School Performance Grades of A, B, C, D, or F based on a formula created by the General Assembly. This formula is weighted based on academic achievement (80%) and growth (20%). A snapshot of our Edgecombe Early College School Report Card, which includes our 2016 – 2017 School Performance Grade, is attached. Please keep in mind that the attached report card is comprised of data from last school year.

At Edgecombe Early College, your child is much more than a data point to us, and we wholeheartedly believe in our mission to help your child discover and reach his/her potential. No standardized test or School Performance Grade can measure that. Please know that your child is in the capable hands of highly qualified teachers who challenge each student on an individual level. Our staff has two primary school goals this year for your child: (1) to “grow” her/him as much as possible academically, and (2) to create powerful learning experiences that prepare her/him for college and/or career. In terms of student learning, we will only be satisfied when achievement meets potential.

In addition to the attached School Report Card, the bar graphs to the right provide you four years of data on the ACT as well as the three End of Course tests (Biology, Math I, and English II). As other learning data becomes available this year, we will share that information with you in a timely way. Most importantly, please continue to monitor your child’s progress through Parent Portal, progress reports, and report cards so that your child reaches his/her potential.

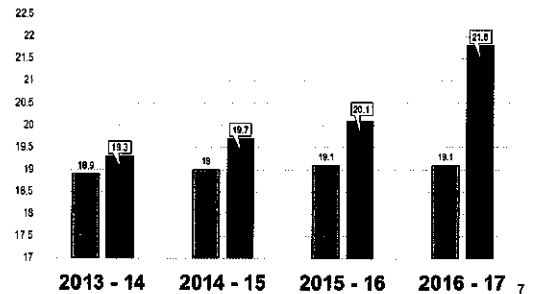
As principal of Edgecombe Early College, I know you would be proud of the powerful teaching and learning that occurs each day in our classrooms. Please do not hesitate to contact me (or any staff member at our school) with any questions you may have.

Matthew Bristow-Smith

Shawn Dawes, College Liaison  
Catherine Flye, Testing Coordinator  
Sheri Hayes, High School Counselor  
Gerald Williams, Community Liaison  
Etheleen Wilkins, Data Manager/Bookkeeper

Erin Mullen, English  
James Guy, History  
Lee Harrison, Math  
Tunisia Bullock, Spanish/Scholar Teachers  
Brittany White, Science

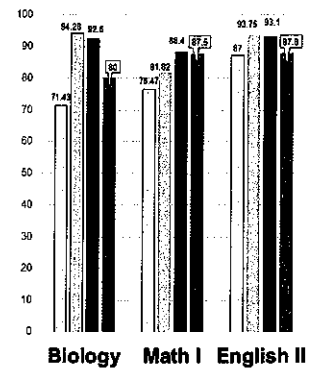
## ACT Composite Data NC Average vs. EECHS



## Grade Level Proficiency

(Levels 3, 4, 5)

2013 - 2014  
2014 - 2015  
2015 - 2016  
2016 - 2017



Keith Webb, English  
Emma Rogers, History  
Kim Long, Math  
Mildred Manley, Spanish



# NORTH CAROLINA SCHOOL REPORT CARDS

## Edgecombe Early College High

2009 West Wilson St  
Tarboro, NC 27886  
(252)823-5166

Grade Range: 9-13

Regular School

Traditional Calendar

Edgecombe County Public School

<http://www.ecps.us/middlecol/>

## 2016-2017 SCHOOL PERFORMANCE GRADE

Achievement Indicators	Score
English II Proficiency	88
Math I Proficiency	88
Biology Proficiency	80
The ACT Proficiency	95
ACT WorkKeys	.
4-Year Graduation Rate	95
Passing Math III	95

"." = < 5% of students; 95% = ≥ 95%

Growth Status	School Performance Grade
Exceeded	A

	Score	Grade
Achievement	91	
Growth	89.7	
School Performance	91	
EOG Reading	.	
EOG Math	.	

### Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

**A+NG Schools:** A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

SCHOOL PERFORMANCE GRADING SCALE	
Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

## SCHOOL PROFILE

**School Size:** The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	158
District	460
State	853

**Average Course Size:** The average number of students enrolled in the courses listed at the time of End-of-Course testing.

	English II	Math I	Biology
Our School	14	16	11
District	19	19	16
State	18	20	18

\* Legislation mandates that class sizes for grades 4-12 are not restricted.

**School Attendance:** The average percentage of students who attend school daily.

Our School	98.1%
District	93.8%
State	94.6%

## SCHOOL PERFORMANCE

**Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 1 ( Limited Command of knowledge and skills)**

LEVEL 1	English II	Math I	Biology
Our School	N/A	N/A	N/A
District	34.0%	35.9%	47.1%
State	19.3%	22.4%	23.4%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 2 ( Partial Command of knowledge and skills)**

LEVEL 2	English II	Math I	Biology
Our School	12.2%	10.0%	15.6%
District	27.1%	18.9%	26.1%
State	20.0%	13.3%	20.5%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 3 ( Sufficient Command of knowledge and skills)**  
*Students performing at Level 3 are performing at grade level.*

LEVEL 3	English II	Math I	Biology
Our School	12.2%	15.0%	N/A
District	9.5%	14.1%	9.8%
State	10.6%	10.2%	8.7%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 4 ( Solid Command of knowledge and skills)**  
*Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	English II	Math I	Biology
Our School	65.9%	52.5%	44.4%
District	28.1%	26.4%	11.8%
State	44.8%	38.1%	30.7%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 5 ( Superior Command of knowledge and skills)**  
*Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 5	English II	Math I	Biology
Our School	9.8%	20.0%	33.3%
District	N/A	N/A	5.1%
State	5.3%	16.0%	16.8%

N/A = < 5% of students; 95% = ≥ 95%

## FIVE ACHIEVEMENT LEVELS

**LEVEL 1: Limited Command of knowledge and skills**

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 2: Partial Command of knowledge and skills**

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 3: Sufficient Command of knowledge and skills**

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 4: Solid Command of knowledge and skills**

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

**LEVEL 5: Superior Command of knowledge and skills**

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

### What does this achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

**Annual Participation Requirements:** Schools are required to test at least 95 percent of their students on assessments administered for accountability. This requirement is for the all students group and for each student group. The minimum number of students needed in a group is 30.

Our school met 6 out of 6 targets.

For more information on participation requirements please go to [www.ncpublicschools.org/accountability/reporting](http://www.ncpublicschools.org/accountability/reporting).

## TEACHERS AND QUALIFICATIONS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
Our School	8	100.0%	0.0%	1	37.5%	25.0%	37.5%	0.0%
District	30	87.9%	16.0%	3	19.3%	24.4%	56.3%	0.0%
State	53	89.8%	25.8%	7	21.0%	24.4%	54.6%	14.5%

\* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

## SCHOOL ENVIRONMENT

**School Safety:** The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	0
District	0.76
State	1.21

**Student Out-of-School Suspensions and Expulsions:** The average number of short-term (10 days or fewer) and long-term (more than 10 days) out of school suspensions and expulsions per 100 students.

	Short-Term Suspensions	Long-Term Suspensions	Expulsions
Our School	1.27	0	0
District	31.56	0.11	0
State	17.75	0.09	0



**PUBLIC SCHOOLS OF NORTH CAROLINA**  
State Board of Education | Department of Public Instruction

### KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/sra/>