Please be sure all required components of the application are complete upon submission:
- The completed application with signatures
- Essay responses (typed)
- Reference information
- A copy of your high school report cards and/or transcript (obtained from current school counselor)
- Attendance and discipline profile (obtained from current school counselor)

Please also note the following:
- Turn in your completed application to your high school counselor or directly to our high school counselor, Sheri Hayes, at Edgecombe Early College. The application deadline is March 20, 2017, by 4:00 p.m.
- Applications will only be reviewed once all components are received.
- Parent Information Night is scheduled for Monday, March 20, at 6:00 p.m.
- All applicants should reserve Saturday, March 25, for Candidate Assessment Day.
- Questions about the application process may be directed to counselor Sheri Hayes (shayes@ecps.us; 252.823.5166 ext. 198) or principal Matt Smith (msmith@ecps.us; 252.823.5166 ext. 297). After hours, Mr. Smith may be reached by cell at 252.567.5522.
Edgecombe Early College Mission

The EECHS family will create powerful educational experiences that foster academic excellence, personal growth, and global citizenship while cultivating a lifelong passion for learning.

Edgecombe Early College Program Description

Edgecombe Early College is a Cooperative Innovative High School located on the Tarboro campus of Edgecombe Community College. EECHS focuses on academic rigor, life relevance, and personal relationships by providing a challenging course of study and a network of academic support for all scholars. Scholars complete a combination of high school and community college courses while also engaging in project-based learning, service learning, and our Early College Reads program. Every Edgecombe Early College scholar must be willing to make a strong commitment to academic success while also accepting the great responsibility that comes with the independent learning environment of a college campus.

Scholars Teachers Program Overview

The Scholar Teachers Program is the most advanced preparatory program currently available in eastern North Carolina and is available to rising juniors and seniors with a strong passion to become educators. The Scholar Teachers Program is a three-year course of study that allows students to complete their high school diploma requirements and earn 25 - 50+ college transfer credits for a four-year university. Additionally, students receive personalized support during the college application and scholarship processes to reduce the cost of college.

Highlights of the Scholar Teachers Program include:

- a three-year cohort model available to a diverse group of rising high school juniors and seniors with strong academic achievement and aptitude for leading others;
- program themes centered around service learning, social justice, and the power of place;
- curricular focus on developing the knowledge, skills, and dispositions needed for highly effective classroom teachers and educational leaders;
- graduation with a high school diploma and 50+ hours of transferrable college credit;
- partnership with Edgecombe Community College for completion of prerequisite courses and requirements for entry into the College of Education at a partner university such as East Carolina University;
- personalized support for all EECHS Scholar Teacher graduates during the college application and scholarship process;
- an earned credential called the “Scholar Teachers Certificate” approved by the ECPS Board of Education;
- a strong commitment from Edgecombe County Public Schools to employ highly qualified Scholar Teachers in our county upon graduation from college.

The Scholar Teachers program will build our capacity in Edgecombe County to recruit highly qualified high school students into the teaching profession, support their personal and professional growth, and employ and retain them in Edgecombe County upon graduation from college.
Frequently Asked Questions

When scholars graduate from Edgecombe Early College, what credentials will they earn?
Scholars will be able to earn the same high school diploma they would earn in a regular high school provided they earn the required course credit. Additionally, graduates will earn a Scholar Teachers Certificate and 25 - 50+ hours of transferrable college credit to a four-year institution.

What is the review process for Scholar Teacher Program applications?
Applications are due to the Early College no later than March 20, 2017. All applicants will participate in Candidate Assessment Day on Saturday, March 25, at the Early College. Notification letters will be mailed to candidates on Friday, April 14.

Will Early College scholars have to pay for college tuition and textbooks when they register for classes offered by Edgecombe Community College?
No. Early College scholars will not have to pay community college tuition, and Edgecombe County Public Schools will pay for textbooks.

What types of applicants should apply to the Scholar Teachers Program?
There is no single profile of the ideal Scholar Teacher Program candidate, but all applicants should be committed to developing the knowledge, skills, and dispositions needed to become outstanding students and educators. Additionally, applicants must be able to thrive in a college environment that requires responsibility, maturity, and independence.

Is transportation provided?
Yes. Bus transportation will be provided for students who reside in Edgecombe County and choose not to drive to school. However, some community college classes may meet after regular school hours, thus requiring candidates to have alternative transportation as needed.

Will Edgecombe Early College serve meals?
Yes. Edgecombe County Public Schools offers optional grab-n-go breakfasts and full hot lunches for our scholars at Edgecombe Early College. These meals are available at no cost to scholars regardless of income levels.

Will Early College scholars be able to participate in sports and other extra-curricular activities at their high school of origin?
Perhaps. The college class schedule typically does not allow scholars enough time to earn required course credits and participate in after school athletic events. However, whenever possible, arrangements can be made to accommodate students’ continued participation in clubs and other extra-curricular activities from their high schools of origin. Additionally, Scholar Teacher Program participants will be encouraged to participate in and even sponsor club activities at the Early College.
Frequently Asked Questions (continued)

Upon acceptance, will students from traditional high schools transfer to the Early College?
Yes, Scholar Teacher Program participants will become official students of Edgecombe Early College High School and will graduate from our school. They will also be dually enrolled as students at Edgecombe Community College.

Upon acceptance, will there be an orientation process to the Scholar Teachers Program?
Yes, Scholar Teacher Program participants will attend a summer orientation. More information about this experience will be forthcoming.

It is the policy of the Edgecombe County Public School System not to discriminate on the basis of race, ethnic origin, sex, or disability in its educational programs, activities or employment policies as required by Title IX of the 1972 Educational Amendments, Section 504 of the Rehabilitation Act of 1973, and Title II of the 1990 Americans with Disabilities Act (ADA).
SCHOLAR TEACHER PROGRAM APPLICATION

Part I. Scholar Information (completed by scholar)

Scholar Name: ___________________________ Gender: ______ Race: ______

Date of Birth: ___________________________ Social Security Number: _______________________

School Presently Attending: ___________________________ Grade: ______

Mailing Address: ____________________________________________________________

Home Telephone: ___________ Cell Phone: ___________

**Email Address: (required) ___________________________________________________

Do you receive text messages? (circle one)   yes      no

Circle the characteristics that best describe you. Circle all that apply.

- creative
- team player
- good time management skills
- shy
- misunderstood
- disconnected from traditional school
- friendly
- independent thinker
- needs attention
- flexible
- strong leadership skills
- able to walk away from conflict
- loner
- readily accepts authority
- needs help with organization

**A valid email address is required for all applicants. We will contact all applicants regarding your admission status via email. **
Part II Parent Information (completed by parent)

***Parent Information Night will be held on Monday, March 20, in the Keihin Atrium on the campus of Edgecombe Community College at 6:00 p.m.***

Parent(s)/Legal Guardian: __________________________________________________________

Address: (if different) ____________________________ Street ____________ City _______ State _______ Zip _______

Work Number: ____________________________ Cell Number ____________________________

Parent E-mail Address: __________________________________________________________

Parent Educational Background:

<table>
<thead>
<tr>
<th>Parent/Guardian #1</th>
<th>Parent/Guardian #2</th>
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<tbody>
<tr>
<td>_____ Did not graduate from high school</td>
<td>_____ Did not graduate from high school</td>
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<tr>
<td>_____ Earned a GED</td>
<td>_____ Earned a GED</td>
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<tr>
<td>_____ Graduated from high school</td>
<td>_____ Graduated from high school</td>
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<tr>
<td>_____ Graduated from community college with an Associate’s degree</td>
<td>_____ Graduated from community college with an Associate’s degree</td>
</tr>
<tr>
<td>_____ Graduated from college/university with a Bachelor’s degree</td>
<td>_____ Graduated from college/university with a Bachelor’s degree</td>
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<tr>
<td>_____ Education beyond college degree</td>
<td>_____ Education beyond college degree</td>
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</table>

Please evaluate your child on the following characteristics. Check all that applies.

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<tr>
<th></th>
<th>Often</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Cannot Evaluate</th>
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<tr>
<td>Accepts responsibility for learning</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Works well with peers</td>
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<tr>
<td>Accepts personal responsibility for actions</td>
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<td>Has interests beyond the classroom</td>
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<td>Shows respect to authority</td>
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<tr>
<td>Motivated to do well in school</td>
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<tr>
<td>Makes mature decisions</td>
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<tr>
<td>Demonstrates leadership skills</td>
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</table>
Parent Information (completed by parent) continued

Does your child currently receive special education services (have an IEP or 504 Plan)?

Does your child currently ride an ECPS bus?

Parent Questions (handwritten responses are fine):
1. How do you feel your scholar will benefit from participating in Edgecombe Early College’s Scholar Teacher Program? What are your expectations?

2. In support of your child as an Early College scholar, what is your family’s ability to provide transportation outside of the normal school day?
3. What questions do you have about the Scholar Teachers Program?

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

Parent Information (completed by parent) continued

Please Read Carefully: By submitting this application, you understand the commitment of effort and time the scholar is undertaking if accepted into Edgecombe Early College’s Scholar Teachers Program. By signing and submitting this application, the parent(s)/legal guardian(s) and the scholar understand that significant attendance or behavior problems will be sufficient cause to rescind acceptance in the program. Additionally, you agree to release your high school transcripts for use by Edgecombe Early College and Edgecombe Community College.

(Parent/Guardian signature)  Date: ________________________

(Scholar signature)  Date: ________________________

Edgecombe Early College High School
Scholar Essay Questions

Use a separate sheet of paper to respond to the following questions in typed, paragraph form. Attach your responses to this application packet.

1. Describe why you are interested in becoming a teacher and why you have chosen to apply to the Scholar Teachers Program.

2. What is the most important characteristic of an effective teacher? Who do you know who embodies this quality?

3. What is one major challenge facing today’s educators? What can educators and schools do to meet this challenge?

4. What is an area of personal strength for you? How do you demonstrate this strength?

5. What is an area of personal weakness for you? What are you doing to address this weakness?

6. What questions do you have about Edgecombe Early College’s Scholar Teachers Program?

* Please limit each response to no more than 150 words.
** Type and attach your responses.
*** Make sure these essay responses reflect your very best work.
**Recommendation Form**

**Scholar:** This recommendation form should be completed by a school employee at the school you currently attend. This form should not be completed by a relative. You must include two recommendations for your application to be considered complete.

**School Personnel:** Please complete this form and return to the scholar in a sealed envelope with your signature across the back flap.

<table>
<thead>
<tr>
<th>Scholar Name:</th>
<th>School Name:</th>
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</table>

1. On a scale of 1 – 10, how often does the scholar complete his/her homework in your class?

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<th>10</th>
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<th>8</th>
<th>7</th>
<th>6</th>
<th>5</th>
<th>4</th>
<th>3</th>
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<td>Always</td>
<td>Usually</td>
<td>Rarely</td>
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2. On a scale of 1 – 10, how often does the scholar contribute his/her very best effort in your class?

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<th>8</th>
<th>7</th>
<th>6</th>
<th>5</th>
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3. On a scale of 1 – 10, how responsible is this scholar in terms of his/her academic work?

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<th>7</th>
<th>6</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
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<tbody>
<tr>
<td>Most responsible scholar this year</td>
<td>Average responsibility</td>
<td>Generally irresponsible</td>
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</tbody>
</table>

4. Is there anything about this scholar, in particular, that makes him/her especially suited for Edgecombe Early College and/or the Scholar Teachers Program?

5. Based on your experience with the applicant, what recommendation would you make regarding his/her application for the Scholar Teachers Program?

( ) Highly Recommend  ( ) Recommend  ( ) Recommend with reservations  ( ) Do not recommend

Name (please print): _______________________________ Title: _______________________________

Signature: _______________________________ Email: _______________________________ Date: __________

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**Edgecombe County Public Schools**

Keys to Success Home, School & Community
Recommendation Form

**Scholar:** This recommendation form should be completed by a school employee at the school you currently attend. This form should not be completed by a relative. You must include two recommendations for your application to be considered complete.

**School Personnel:** Please complete this form and return to the scholar in a *sealed envelope* with your signature across the back flap.

1. On a scale of 1 – 10, how often does the scholar complete his/her **homework** in your class?

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</table>

3. On a scale of 1 – 10, how **responsible** is this scholar in terms of his/her **academic work**?

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</tr>
</thead>
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<tr>
<td>Most responsible</td>
<td>Average responsibility</td>
<td>Generally irresponsible</td>
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<td></td>
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<td></td>
<td></td>
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4. Is there anything about this scholar, in particular, that makes him/her especially suited for Edgecombe Early College and/or the Scholar Teachers Program?

5. Based on your experience with the applicant, what recommendation would you make regarding his/her application for the Scholar Teachers Program?

   - ( ) Highly Recommend
   - ( ) Recommend
   - ( ) Recommend with reservations
   - ( ) Do not recommend

Name (please print): ____________________________  Title: ____________________________

Signature: ____________________________  Email: ____________________________  Date: __________

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EDGECOMBE COUNTY PUBLIC SCHOOLS
Keys to Success: Home, School & Community
REQUIRED ATTACHMENTS

The following required items must be attached to this application:

(1) Scholar Essay Questions

(2) Your high school attendance records for the past two school years

(3) Your discipline records for the past two years

(4) Your official high school transcript, including all available test scores, in a sealed envelope. Be sure to also include your pre-ACT scores.

(5) Two recommendations